

Name \_\_\_\_\_

Assignment \_\_\_\_\_

Title of Piece \_\_\_\_\_

Date \_\_\_\_\_

# Correction Checklist

**Identify the problem(s) that is/are causing you difficulty in your writing.**

- |   |   |
|---|---|
| <input type="checkbox"/> Run-ons                | <input type="checkbox"/> Subject-verb agreement                         |
| <input type="checkbox"/> Fragments              | <input type="checkbox"/> Homophones (ie. It's, its, your, you're, etc.) |
| <input type="checkbox"/> Comma splices          | <input type="checkbox"/> Semi-colons                                    |
| <input type="checkbox"/> Comma omissions        | <input type="checkbox"/> Colons   |
| <input type="checkbox"/> Typographical errors   | <input type="checkbox"/> Unclear use of pronouns (subject is unclear)   |
| <input type="checkbox"/> Paragraph organization | <input type="checkbox"/> Hyphens  |
| <input type="checkbox"/> Clarity                | <input type="checkbox"/> Quotation marks                                |
| <input type="checkbox"/> Awkward phrasing       | <input type="checkbox"/> Apostrophes                                    |
| <input type="checkbox"/> Spelling               | <input type="checkbox"/> Word Choice                                    |
| <input type="checkbox"/> Capitalization         | <input type="checkbox"/> Failure to meet criteria specified on rubric   |
| <input type="checkbox"/> Verb tense shift       | <input type="checkbox"/> Other (specify) _____                          |

Explain what you have done to correct your writing (ie. consulting *Writers INC*, *MLA*, parent, teacher, peer, other).

In complete sentences, state the rule(s) of grammar that you used to correct your work.

*Attach your revised and corrected paper on top of your original paper and teacher rubric. On the revised copy, highlight or underline corrected sentences or passages.*